



Mehlville School District

Individually Focused. Committed to All.

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

**Hagemann Elementary
2017-2018**

**DATE
August 30, 2017**

Overview

CSIP Planning Team:

1. Administrator: Scott Andrews
2. BLT Leadership Team: Paula Kennedy, Kathryn Rouse, Amy Hawkins, Amanda Ferguson, Debbie Bandle, Julie Dooley, Marci Williamson, Carrie Kendrick, Sandra Hoffmann, Rhonda McSalley, Lauren Ruzicka, Linda Minnick, Erin Driedger, Rose Siebert, Brenda Griffin.
3. Professional Development Representative: Debbie Bandle, Amy Hawkins

Mission

Hagemann Elementary

A vision for the future, a foundation for today, where learning takes flight

Our Vision

It is the vision of Hagemann Elementary

to provide an educational environment where: we assure high expectations exist; collaboration is highly valued and utilized by staff, parents and students; our decisions are data driven; academic success is celebrated by all, our students feel safe; our staff nurtures growth and learning; our students are self-motivated learners; and respect is displayed by staff parents, and students.

Building Goals

A. STUDENT PREPARATION-

1. Every student will display grade level expectations on the NSGA tools or display one year of growth.
2. Establish a baseline for the average level of student engagement within all Hagemann Students.
3. Increase the percentage of students meeting the 90/90 attendance requirement to meet or exceed 90% of all students.

B. TEACHER SUPPORT-

1. The district systems work to assist teachers in their work to build a rigorous engaged culture for each of their students.

C. EFFECTIVE & EFFICIENT

1. A balanced use of resources to support the learning of every student.

**COMPREHENSIVE SCHOOL IMPROVEMENT PLAN
GOALS, OBJECTIVES AND STRATEGIES**

Goal # 1 Student Preparation 1a. Every student will display grade level expectations on the NSGA tools or display one year of growth.

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	Met	Progressing	Not Met
1.	Implement new Lucy Calkins components Word Study, Mid-workshop teaching point, Shared Reading, Word Study.	BLT Team Principal Classroom Teachers	Observations Binder Data meetings	8/16/17 to 5/25/18			
1.	Kindergarten through fifth grade teachers will administer the NSGRA each may. Data will be analyzed to determine effectiveness of instruction.	BLT Team Principal Classroom Teachers Reading Teachers	NA	5/18			
2.	Kindergarten through fifth grade teachers will participate in monthly Tier I grade level meetings to analyze reading data to determine progress.	BLT Team Principal Teachers	Running Records Antidotal Notes NSGRA (Spring) Building-wide sheet	8/16/17 to 5/25/18			
3.	Kindergarten through fifth grade teachers will participate in Triannual Tier I grade level meetings (w/principal) to analyze and compare ELA benchmark assessments to Standards Based Report Cards	BLT Team Principal Teachers	Benchmark Assess. Standards Based Report Cards Analysis Forms	8/16/17 To 5/25/18			
4.	Teacher will participate in three meetings with the principal to review reading binder effectiveness in keeping data (antidotal notes, running records, formative data etc.) to inform targeted instruction and specific feedback.	Principal Teachers	Data Binder	9/17, 11/17 2/18			
4.	Teachers will participate in monthly meetings with Tier II building team to discuss students at risk and develop action plans to address identified students' needs.	BLT Team Principal Teachers	SIS Data Big 5 data tool	8/16/17 To 5/25/18			

Goal # 1 Student Preparation 1b. Every student will display grade level expectations on the NSGA tools or display one year of growth.

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	Met	Progressing	Not Met
1.	Kindergarten through fifth grade teachers will participate in monthly Tier I grade level meetings to analyze Math data to determine progress.	BLT Team Principal Teachers	Grade Level Math Standards	8/16/17 to 5/25/18			
3.	Kindergarten through fifth grade teachers will participate in Triannual Tier I grade level meetings (w/principal) to analyze and compare math benchmark assessments to Standards Based Report Cards	BLT Team Principal Teachers	Benchmark Assess. Standards Based Report Cards Analysis Forms	8/16/17 To 5/25/18			
4.	Teachers will participate in monthly meetings with Tier II building team to discuss students at risk and develop action plans to address identified students' needs.	BLT Team Principal Teachers	SIS Data Big 5 data tool Grade Level Math Standards	8/16/17 To 5/25/18			

Building Goal # 2 Establish a baseline for the average level of student engagement within all Hagemann Students.

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	Met	Progressing	Not Met
1.	Principal will implement the use of the Instructional Practice Inventory three times per year.	Principal	IPI Tool	8/16/17 To 5/25/18			
3.	Principal will meet with grade level teams to analyze data from the Instructional Practice Inventory tool three times per year.	Principal Grade Level Team	IPI Tool	8/16/17 To 5/25/18			
	Building Leadership Team will meet in May to review established baseline data to determine action items for the following school year to address areas of need.	BLT Team Principal	IPI Tool	5/18			
4.	Administer SRSS-IE Grade level teams will meet after administration of each SRSS-IE to review internalizing data and determine if interventions or accommodations are in place to meet student needs.	BLT Team Principal Tier II Team Teachers	SRSS Data Student Intervention Form	8/16/17 To 5/25/18			
5.	Provide students opportunities and encourage participation in extra-curricular activities both before and after school.	BLT Team Principal Teachers	Activity Attendance	8/16/17 To 5/25/18			
6.	Continue to increase utilization of innovative instructional practices (STEM—increase student control, fostering curiosity in learning, increase hands on learning)	BLT Team Principal Teachers	Observation Snapshots	8/16/17 To 5/25/18			

Goal 3 Student Attendance 90/90

Building Goal # 3 Increase the percentage of students meeting the 90/90 attendance requirement to meet or exceed 90% of all students. Establish a baseline for the average level of student engagement within all Hagemann Students.

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	Met	Progressing	Not Met
2.	Classroom teams will meet monthly to review recommendations from BLT and identify students at risk for attendance (90/90) Teachers will develop action plans to address students at risk.	BLT Team Principal Teachers					
3.	Kindergarten through fifth grade teacher teams will meet monthly with Tier II Building Team to discuss students at risk regarding attendance.	Tier II Team Principal Teachers	SIS Data Big 5 Data	8/16/17 To 5/25/18			
4.	Administer SRSS-IE Grade level teams will meet after administration of each SRSS-IE to review data and determine if interventions or accommodations are in place to meet student needs.	BLT Team Principal Tier II Team Teachers	SRSS Data Student Intervention Form	8/16/17 To 5/25/18			

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN
GOALS, OBJECTIVES AND STRATEGIES

BUILDING PROFESSIONAL DEVELOPMENT PLAN FOR THE YEAR

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	Met	Progressing	Not Met
1.	Teachers will meet with Instructional Coach 4 time annually to participate in Lucy Calkins methods training	SPIRIT Team Principal Teachers Inst. Coach	Grade Level Agendas Needs/Accomplished form	8/16 to 5/17			
2.	Teachers will participate in District-wide MySci reading and writing training (District PD Days)	Principal Teachers C & I Dept.	Sign-in Sheets for each training	8/15, 11/8, 1/4, 3/10			
3.	Teachers will participate in four building half-day professional development Lucy Calkins training	SPIRIT Team Principal Teachers	Spirit Team Agenda Sign-in Sheet Needs/ Accomplished form	10/27, 1/25 3/30			
4.	Teachers participate in three building half-day professional development Kagan Strategies training	SPIRIT Team Principal Teachers	Spirit Team Agenda Sign-in Sheet Needs/ Accomplished form	9/29, 11/30, 12/14, 2/23, 4/18			
5.	Teachers participate in four building, morning meetings on MySci training and collaboration with principal	SPIRIT Team Principal Teachers	Spirit Team Agenda Meeting Agendas Needs/ Accomplished form	TBD			

6.	Teachers will participate in days 4 & 5 of Kagan Strategies training.	Spirit Team Teachers	SPIRIT Team Agenda Sign-in Sheet What I learned form	8/10, 8/11			
7.	Teachers will participate in 2 days of Kagan coaching.	SPIRIT Team Teachers	SPIRIT Team Agenda Sign-in Sheet What I learned form	TBD			

BUILDING PROFESSIONAL DEVELOPMENT PLAN FOR THE YEAR

DATE	SESSION TITLE/TOPIC	RESOURCES NEEDED
August 30, 2017	Review 4 agreed upon Kagan Strategie Establish types of lesson they fit well with to support learning	Kagan Learning Strategies Dr. Spencer Kagan, Miguel Kagan (Facilitator of session)
October 28, 2017	Lucy Calkins What is working What do we need help with ? Word Study/Mid-workshop teaching point Shared Reading	Teachers Provided With Form What is Working For Me/I have questions Teacher bring copies of items to share (Facilitator of session)
November 29, 2017	Lucy Calkins How are my antidotal notes working/not working to help provide targeted instruction and specific feedback?	Teachers Provided With Form What is Working For Me/I have questions Teachers bring copies of items to share (Facilitator of session)
January 31 , 2018	Kagan Strategies Review Building IPI data Sharing how I am working Kagan Strategies into my planning	Teacher Provided with IPI Data Kagan Books Dr. Spencer Kagan, Miguel Kagan

February 28, 2018	Lucy Calkins Review data on Word Study What is working I need help	Teachers Provided With Form What is Working For Me/I have questions Teachers bring copies of items to share (Facilitator of session)
March 21, 2018	Kagan Strategies Review Building IPI data How else are we improving student engagement	Kagan Books Dr. Spencer Kagan, Miguel Kagan (Facilitator of session)
April 25, 2017	Lucy Calkins Kagan Strategies	Teachers Provided With Form What is Working For Me/I have questions (Facilitator of session)